# People and Economic Activity Task - Scaffold

### Briefly describe the importance of biophysical factors in the location of an economic activity (tourism) you have studied. Use examples to support your answer.

### Analyse the possible environmental and social impacts of an economic activity (tourism).

The assessment is one where you go into the class and write your answer to the questions, but you will obviously do a lot of reading and preparing beforehand.

Below is a scaffold to help you with your assessment. It is just done quite informally with some prompt questions. Don’t forget that you will need to undertake research so that you have specific examples that you can refer to. I am just giving you some ideas to guide your thinking. You may choose to combine soils and topography together – this is up to you.

Hints:

* Answer the question directly
* Stick to the question!
* Don’t discuss other types of factors (technological, organisational, etc) or impacts (there is a crossover between economic impact and social impacts, but don’t go overboard on the economic side or you won’t address the question.

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| **Introduction*** What is your response going to be about?
* What are the different parts to the question?
* Provide an overview of what you are going to discuss.
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| **Biophysical Factors**You might like to provide a sentence or two that introduces that biophysical factors that impact on the location of tourism. If you do this, don’t write too much – perhaps just a sentence or two. Alternatively, you may just have a subheading for biophysical factors.Refer to: <http://hscgeographyeconomicactivity.hsieteachers.com/biophysical.html> |
| **Climate*** Discuss how particular climate zones are suitable for particular tourist activities.
* How might climate discourage tourists at various times of the year?

Examples:  |  |
| **Topography*** Does the shape of the land encourage tourism?
* Are there some tourist activities that actually require particular landscapes?
* Is access impacted by the topography?

Examples:  |  |
| **Soil*** Does the soil colour, texture, type encourage tourism?
* Does the soil, sand, etc change how attractive a location is?
* Has the combination of climate and soil created a really unique environment that is attractive to tourists?

Examples: |  |
| **Site*** Is the site so beautiful and so unique that everyone wants to visit it?
* Is the site recognised by international organisation e.g. UNESCO World Heritage Areas?

Examples: |  |
| **Impacts of tourism**Again, you might like to provide a sentence or two that introduces impacts of tourism, but if so, one to two sentences at most. Alternatively, you may just have a subheading for impacts. |
| **Social impacts*** Does tourism improve quality of life for some?
* Are some groups disadvantaged by tourism?
* Are there some undesirable cultural interactions between tourists and residents?

Examples: | Refer to: <http://hscgeographyeconomicactivity.hsieteachers.com/social-impacts.html> |
| **Environmental impacts*** Does the tourism in general impact negatively on the environment (e.g. airplanes)?
* Are some environments protected as a result of tourism?
 | Refer to: <http://hscgeographyeconomicactivity.hsieteachers.com/environmental-impacts.html> |
| **Conclusion*** Sum up your response.
* Refer to the different parts of the question.
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| Activity:When you have written your practice response, think about doing the same activity we did after the last assessment. Read through your response:1. Underline the main point in each paragraph – Did each paragraph have a main point? Did some paragraphs have more than one main point? Should this have been a separate paragraph?
2. Highlight any reference to examples or case studies. Have you included enough?
3. Highlight any statistics or specific information related to your case study/examples – have you supported your work with detail?
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